

How Science Works: Its Processes, Nature, And Limits

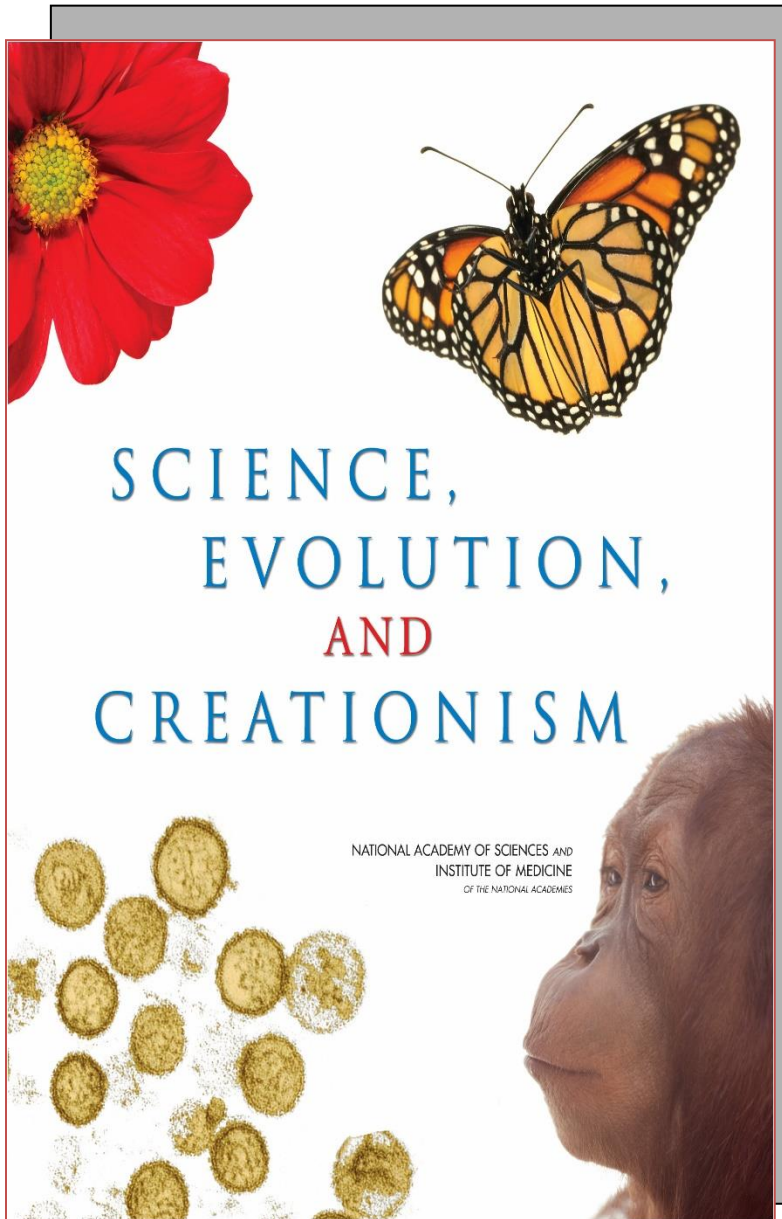


**Lifetime Learning Institute Forum
November 6, 2019**

Jay Labov

National Academies of Sciences, Engineering, and Medicine (Retired)

jblabov@gmail.com

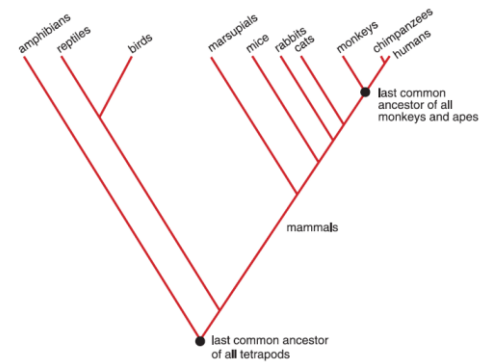


**Available for free
electronic
download at:**

<http://nap.edu/sec>

**Summary
brochures are
available here.**

Unpacking the Science of Evolutionary Biology



Lifetime Learning Institute
March 30 and April 6, 2020
St. Matthew's Church
Annandale





Understanding Science

how science *really* works

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Explore an interactive representation of the process of science.



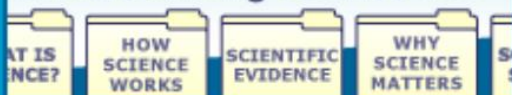
UNDERSTANDING SCIENCE 101

FOR TEACHERS

RESOURCE LIBRARY

Welcome! Take our [site tour](#), find out [what's new](#), or [subscribe](#) for updates.

Understanding Science 101



A primer on the nature and process of science.

For teachers



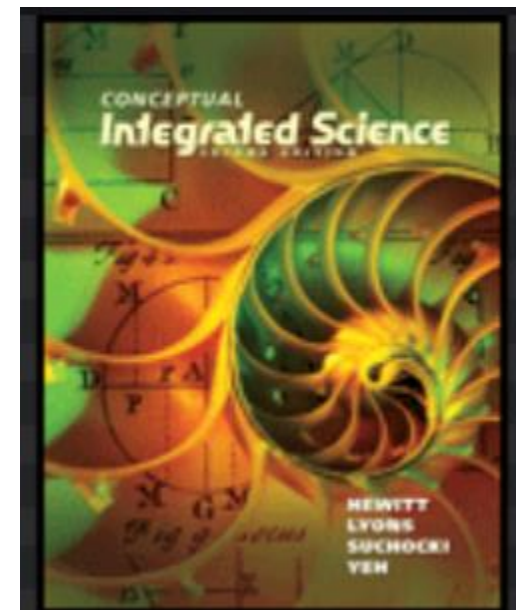
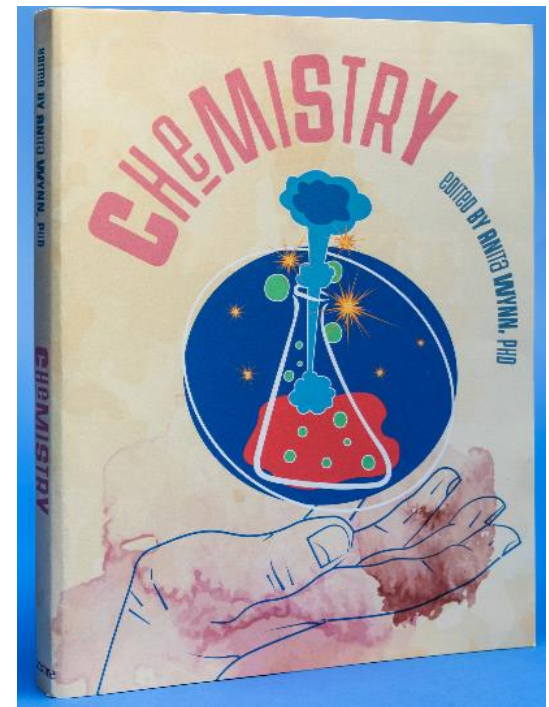
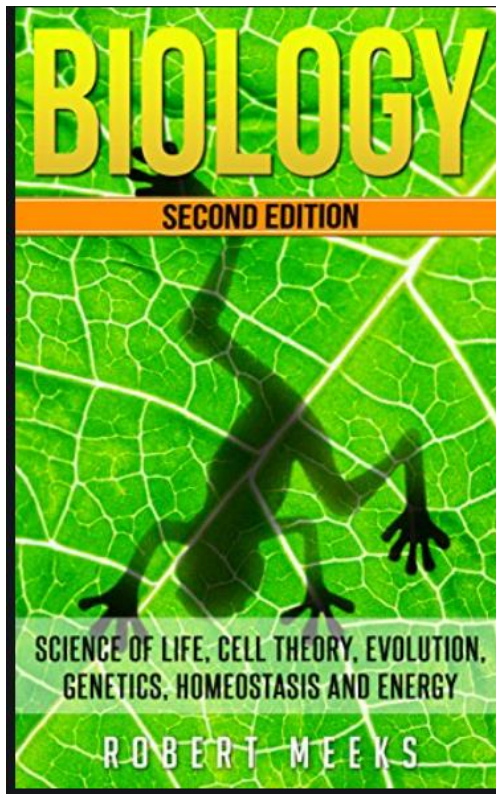
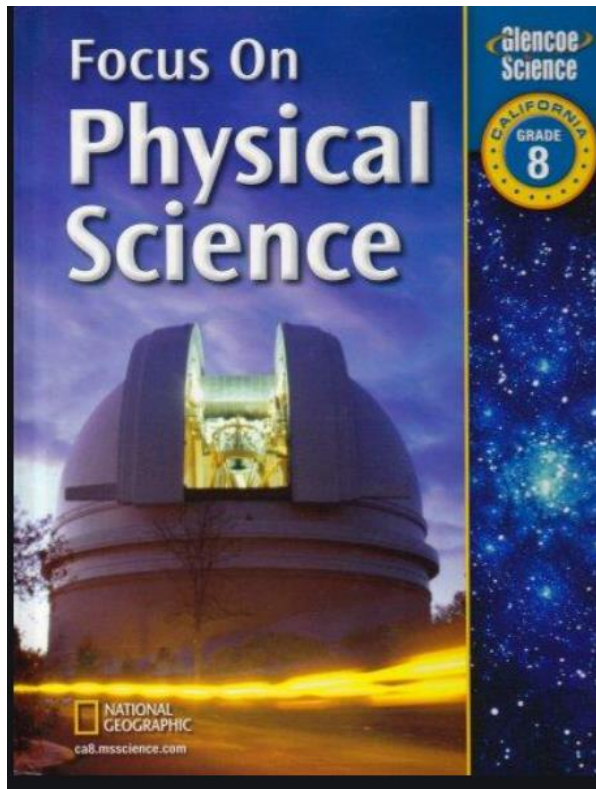
Our section of teaching resources on the nature and process of science.

Resource library



A browsable archive of articles, tutorials, interactive features and more.

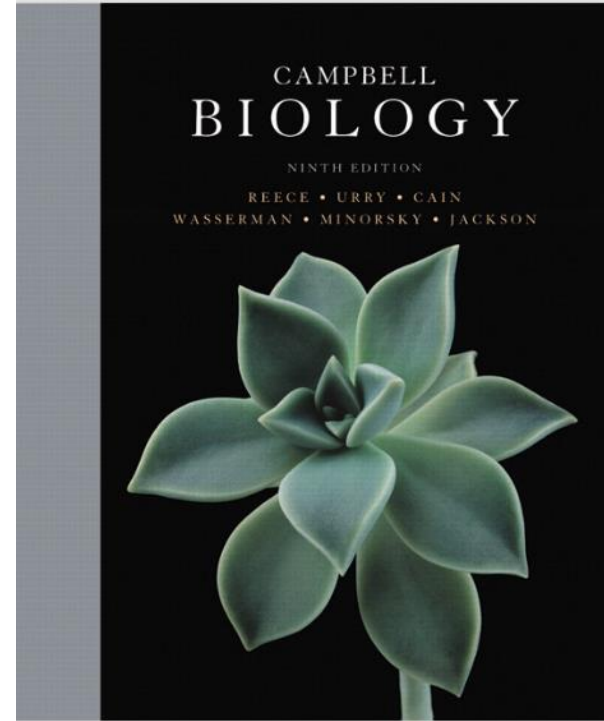
<https://undsci.berkeley.edu/>



**Table of Contents for
CAMPBELL BIOLOGY 9e
AP Edition*
Highlighted with
Concepts Included in
the AP Biology
Curriculum Framework**

56 Chapters

Table of Contents is 16 pages



42. Circulation and Gas Exchange

KEY CONCEPTS

42.1 Circulatory systems link exchange surfaces with cells throughout the body

42.2 Coordinated cycles of heart contraction drive double circulation in mammals

42.3 Patterns of blood pressure and flow reflect the structure and arrangement of blood vessels

42.4 Blood components contribute to exchange, transport, defense, and disease

42.5 Gas exchange occurs across specialized respiratory surfaces

42.6 Breathing ventilates the lungs

42.7 Adaptations for gas exchange include pigments that bind and transport gases

Learning Goals for This Session:

1. What, exactly, is science?
2. Processes of Science: Explore how scientific hypotheses are developed.
3. Discuss what constitutes scientific evidence (the nature and limits of science).
4. Briefly review new approaches to science education nationally and in Virginia.
5. Explore and Discuss Your Questions (as time permits)

1. What is Science?

DEFINITION OF SCIENCE

FROM THE NATIONAL ACADEMY OF SCIENCES AND
INSTITUTE OF MEDICINE

The use of evidence to construct testable explanations and predictions of natural phenomena, as well as the knowledge generated through this process.

Science is a blend of logic and imagination

Science demands evidence

Scientific ideas are durable

Science is a social activity

Science avoids bias

Scientific ideas are subject to change

The natural world is understandable

Testable

Observable

Tentative

Social

The Nature of Science

Uncertain

Natural

NATURE OF SCIENCE

vista.gmu.edu

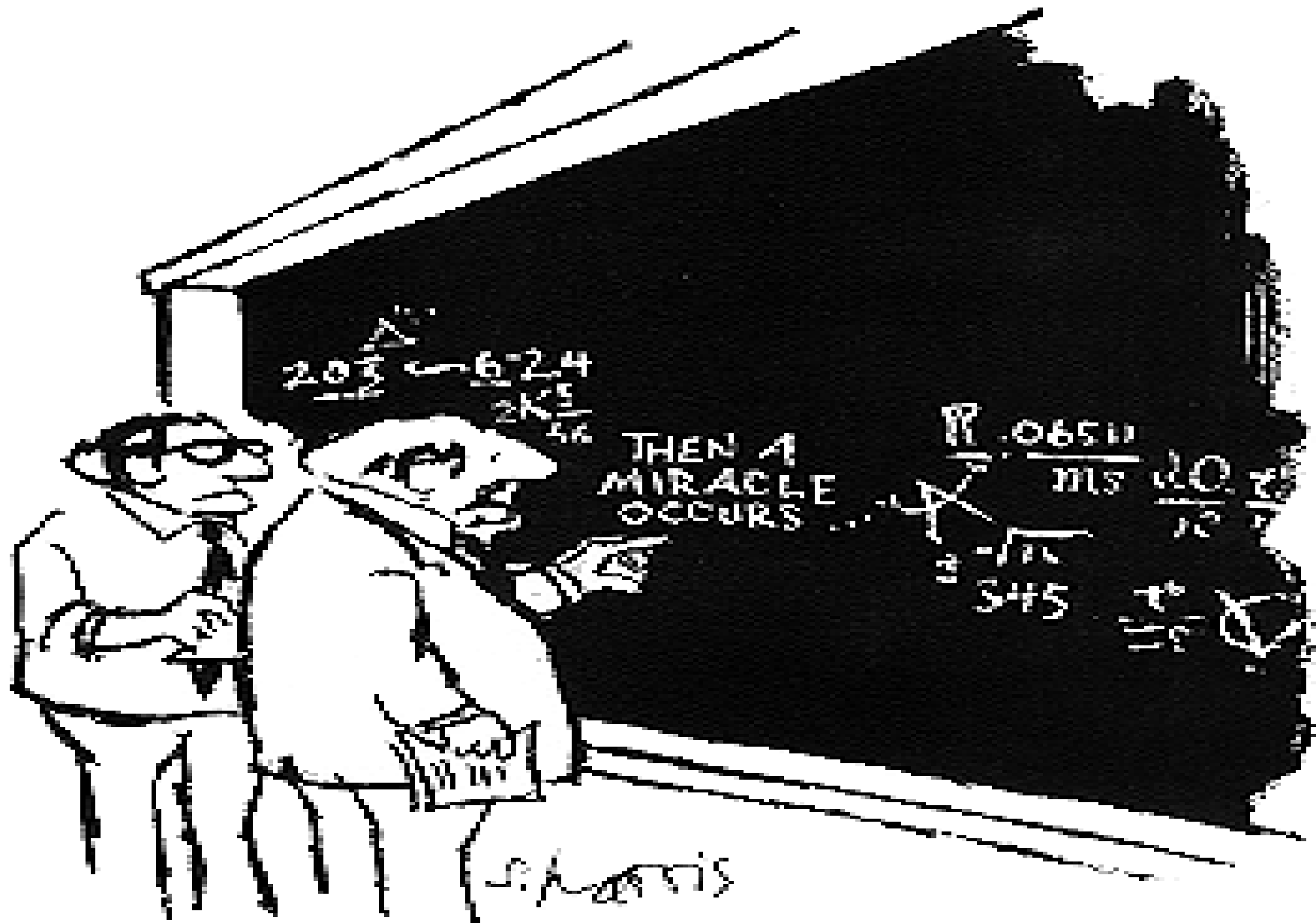


vista@gmu.edu

What is Science?

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- **Science focuses exclusively on the natural world. It does not deal with supernatural explanations.**



“I think you should be more explicit in step two”

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- Science focuses exclusively on the natural world. It does not deal with supernatural explanations.
- Science is a way of learning about what is in the natural world,, e.g.,
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- **As new evidence is acquired and new perspectives emerge these ideas can be, and often are revised.**

Science isn't a tall stack of hard facts; it's a difficult and deeply human process that lurches toward an approximation of the truth.

Joel Achenbach
Washington Post, page A1
July 24, 2014

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- **As new evidence is acquired and new perspectives emerge these ideas can be, and often are revised.**
- **Science is a community endeavor.**



"Being a scientist is a special privilege: for it brings the opportunity to be creative, the passionate quest for the answers to nature's most precious secrets, and the warm friendships of many valued colleagues."

— *Biochemist and neurologist Stanley B. Prusiner*

2. Processes of Science: How Scientific Hypotheses are Developed

(Group Participation)

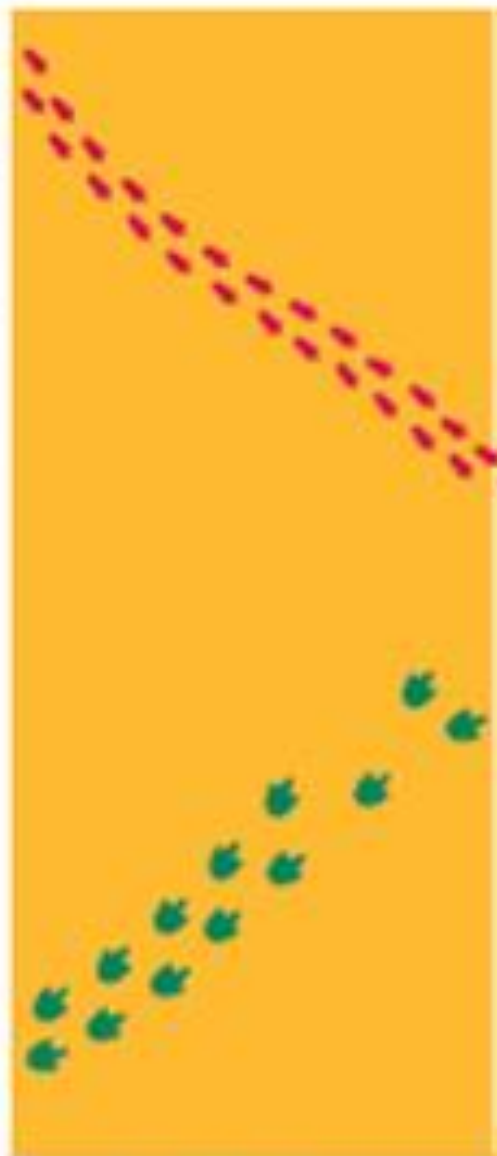
Glossary of Terms Used in Teaching About the Nature of Science

- **Fact:** In science, an observation that has been repeatedly confirmed.
- **Law:** A descriptive generalization about how some aspect of the natural world behaves under stated circumstances.
- **Hypothesis:** A testable statement about the natural world that can be used to build more complex inferences and explanations.
- **Theory:** In science, a well-substantiated explanation of some aspect of the natural world that can incorporate facts, laws, inferences, and tested hypotheses.

Position 1

Position 2

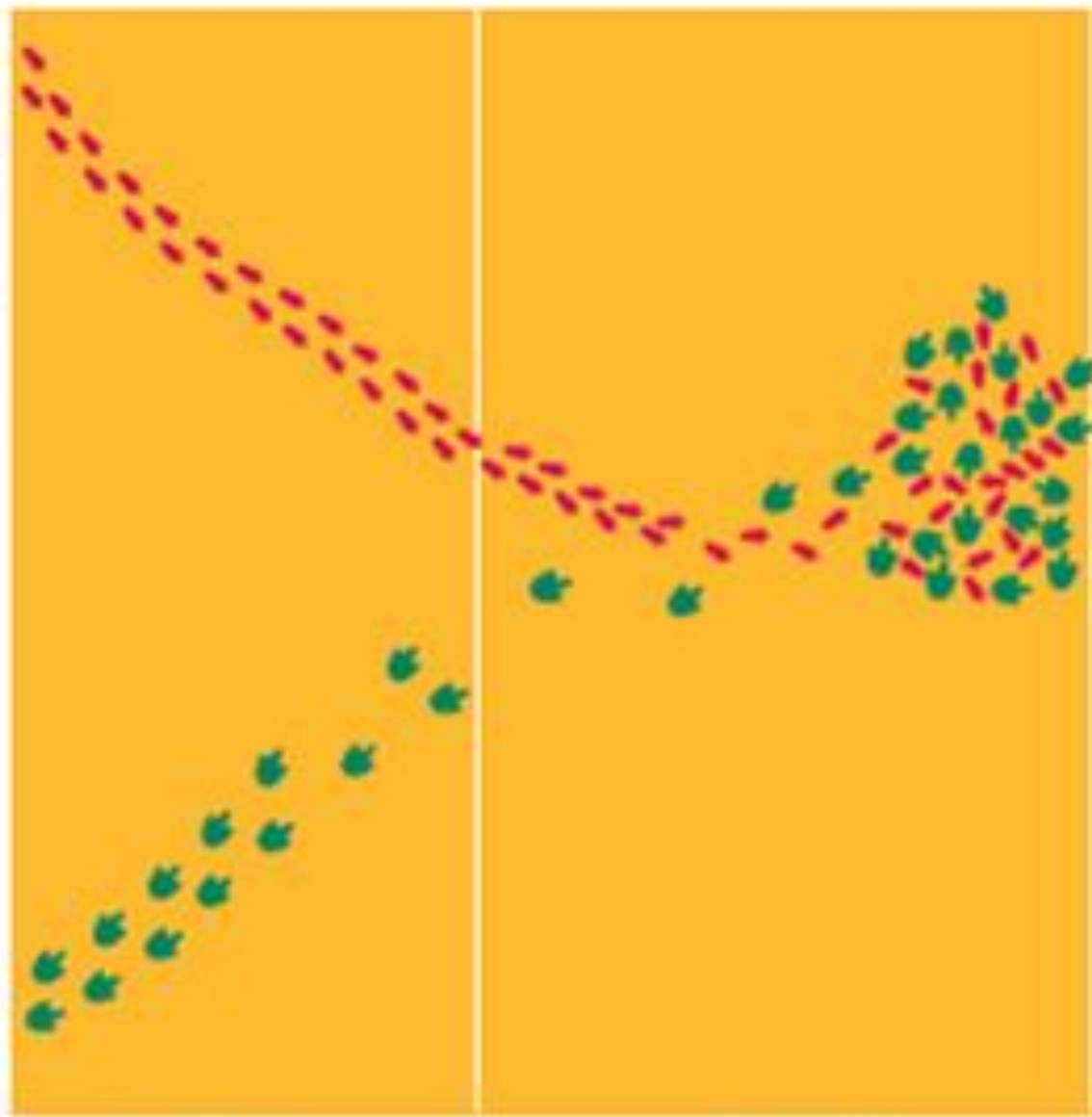
Position 3



Position 1

Position 2

Position 3

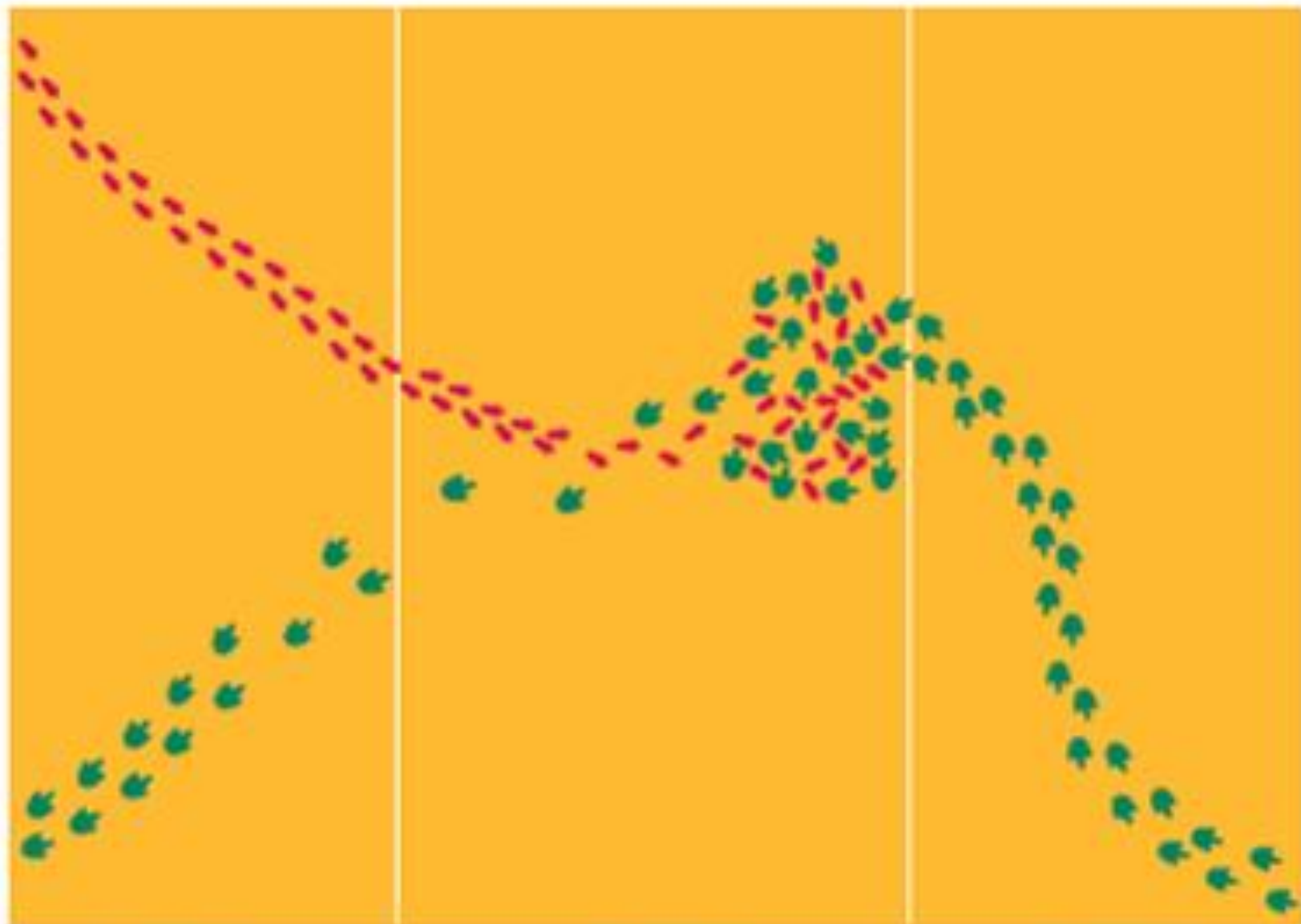


Position 1

Position 2

Position 3

Footprint Puzzle



Position 1

Position 2

Position 3

3. Discuss what constitutes scientific evidence (the nature and limits of science).

Is there anything that science is incapable of investigating?

Many neuroscience issues about against human values

- The nature of the mind
 - Mind-body-soul concepts
 - Free will vs. determinism
- The ability for anyone to look into your brain and watch your mind in action
 - Darkest secret thoughts
 - Lie detecting

Other issues are coming

- Ability to predict behaviors
- Mind-reading
- Understanding of consciousness
- Ability to treat disorders
- Ability to enhance behavioral performance
 - Moral enhancement?

All are potentially contentious

What Can't Science Do?

(Despite Our Best Efforts Sometimes to Make it Do Those Things)

- Science doesn't make moral judgments.
- Science doesn't make aesthetic judgments.
- Scientific knowledge and discoveries indicate the evidence for what was, is, and what may happen in the future. It doesn't tell whether or how to use that knowledge.
- Science cannot draw conclusions about supernatural explanations.

Recent Medical Breakthroughs with Gene Therapy

Science

Boys with a rare muscle disease are breathing on their own, thanks to gene therapy

By [Jocelyn Kaiser](#) May. 2, 2019 , 5:20 PM

WASHINGTON, D.C.—A new gene therapy treatment has had striking results in nine boys born with myotubular myopathy (MTM), a rare disease that causes extreme muscle weakness often from birth.

The Washington Post

Democracy Dies in Darkness

[Health & Science](#)

Gene therapy cures infants suffering from 'bubble boy' immune disease

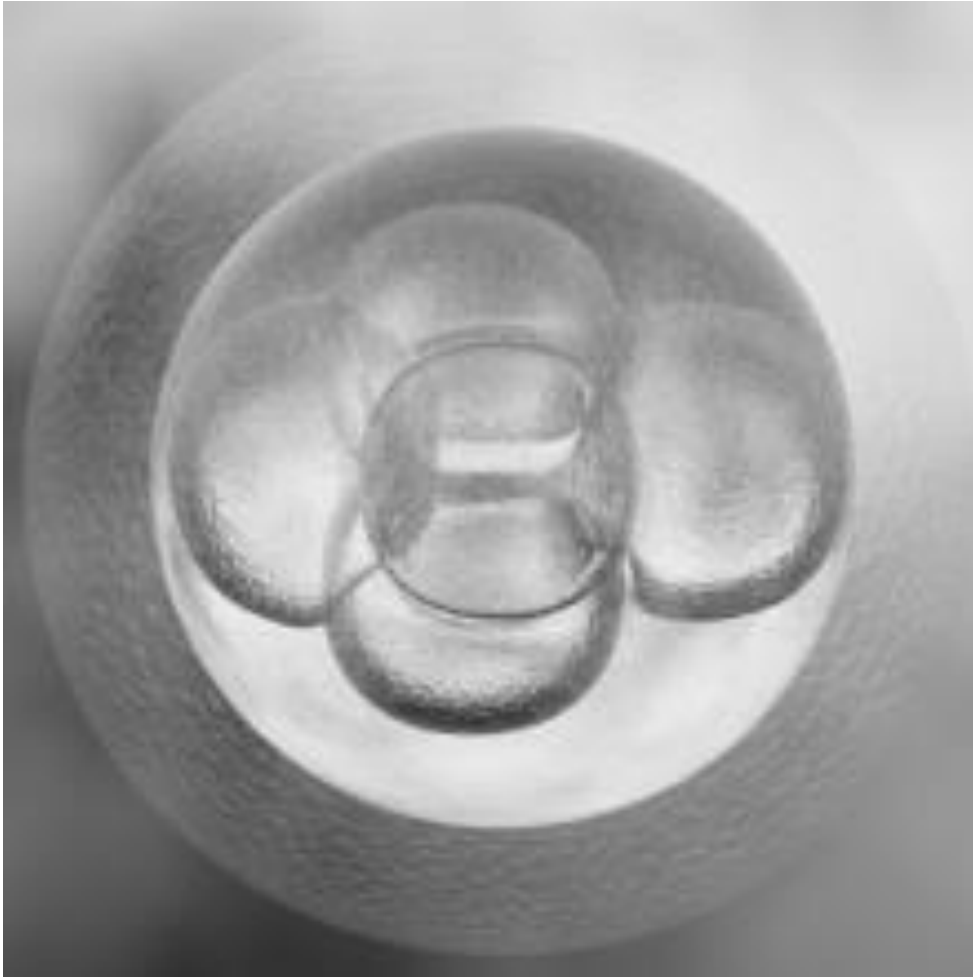
TheScientist

EXPLORING LIFE. INSPIRING INNOVATION

[Two Patients Treated with CRISPRed Cells in Immunotherapy Trial](#)

Shawna Williams | Apr 16, 2019

One person with multiple myeloma and one with sarcoma are the first so far to receive the genetically engineered T cells in the study.

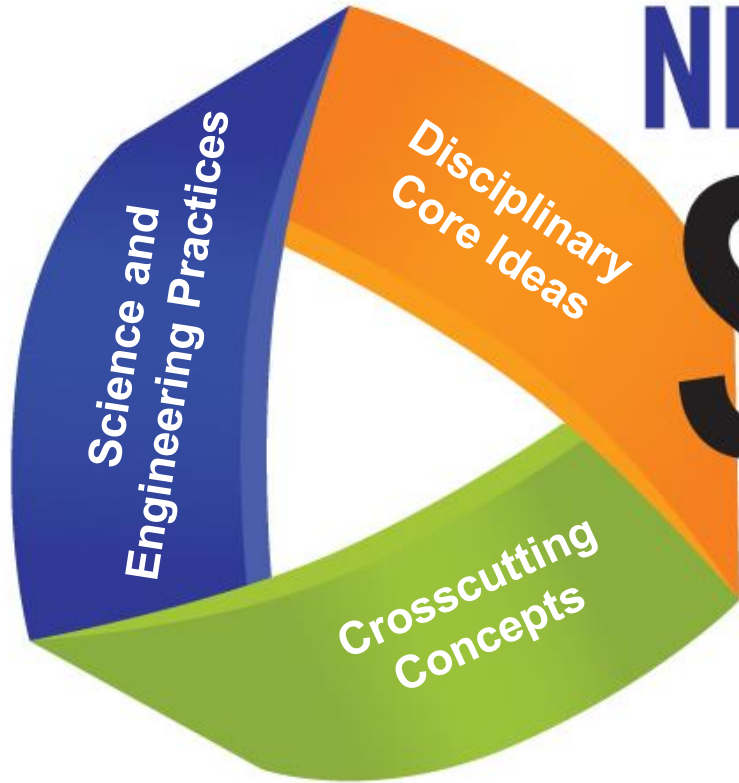


Fertility Clinics Sought Advice from Scientist Who CRISPRed Babies

By Chia-Yi Hou

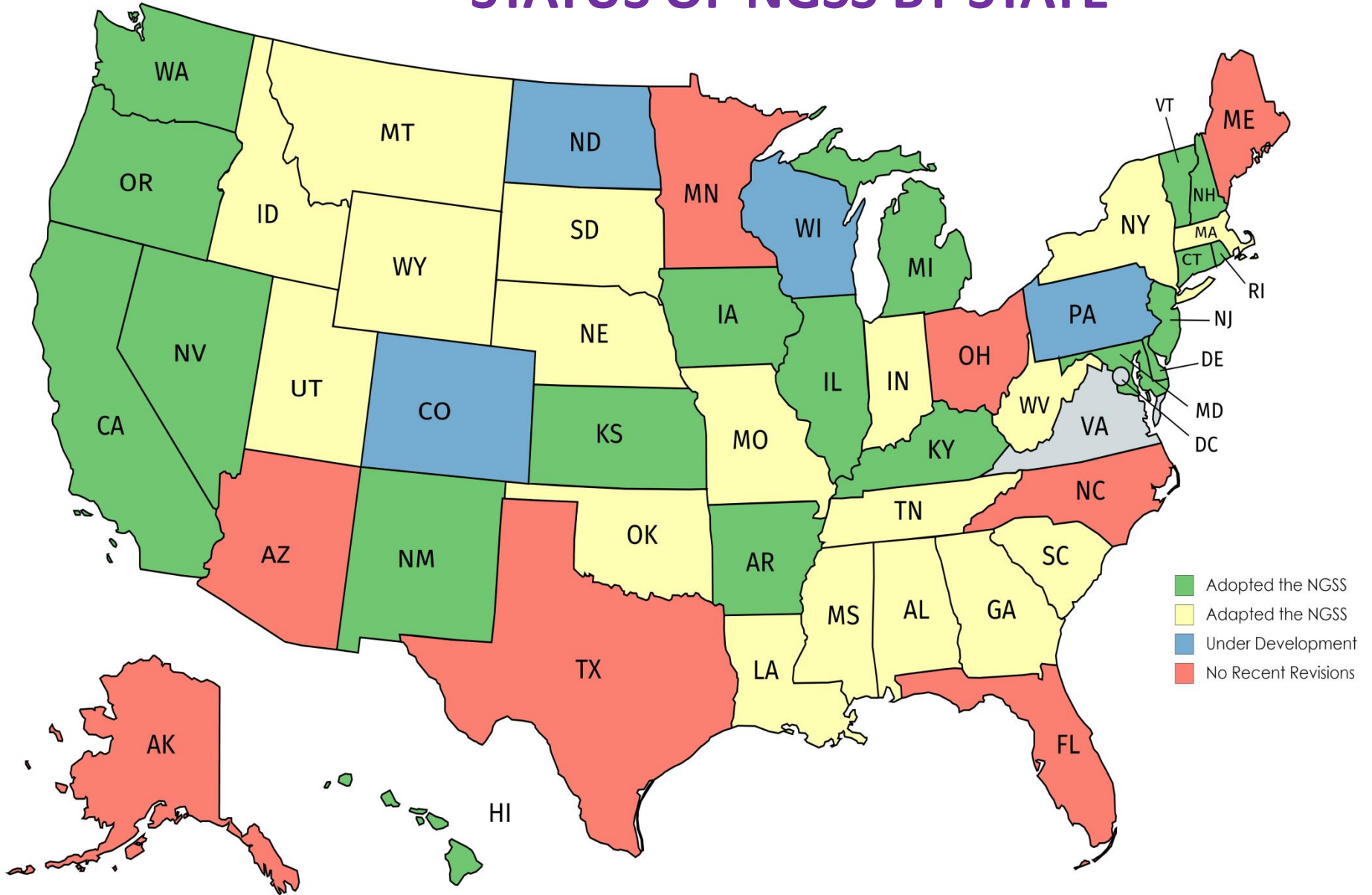
Emails reveal that a facility in Dubai and others have asked geneticist He Jiankui for help in gene-editing embryos.

4. Changing Approaches to Science Education Nationally and in Virginia



NEXT GENERATION
SCIENCE
STANDARDS

STATUS OF NGSS BY STATE



Dimensions of the Framework



- Science and Engineering Practice
- Crosscutting Concepts
- Disciplinary Core Ideas

Science and Engineering Practices



1. Asking questions and defining problems
2. Developing and using models
3. Planning and carrying out investigations
4. Analyzing and interpreting data
5. Using mathematics, information and computer technology, and computational thinking
6. Constructing explanations and designing solutions
7. Engaging in argument from evidence
8. Obtaining, evaluating, and communicating information

Crosscutting Concepts



1. Patterns
2. Cause and effect
3. Scale, proportion, and quantity
4. Systems and system models
5. Energy and matter
6. Structure and function
7. Stability and change

Thank you!!
Questions??